

# 2017-2018 Student Achievement

## Federal/State

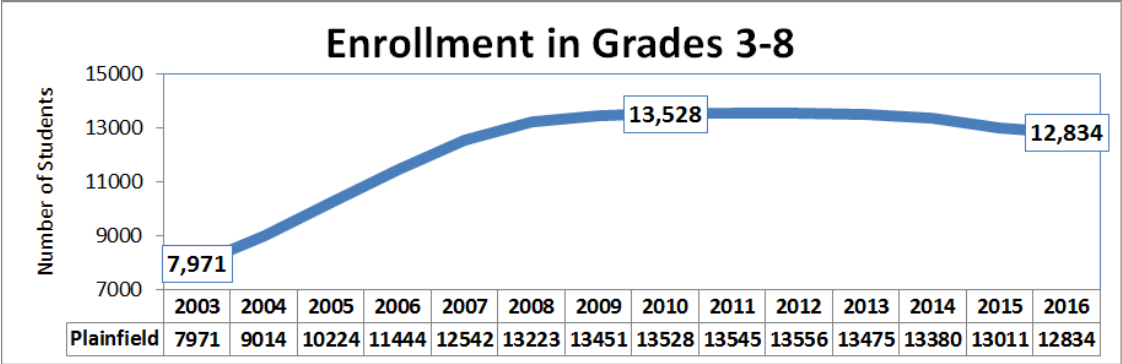
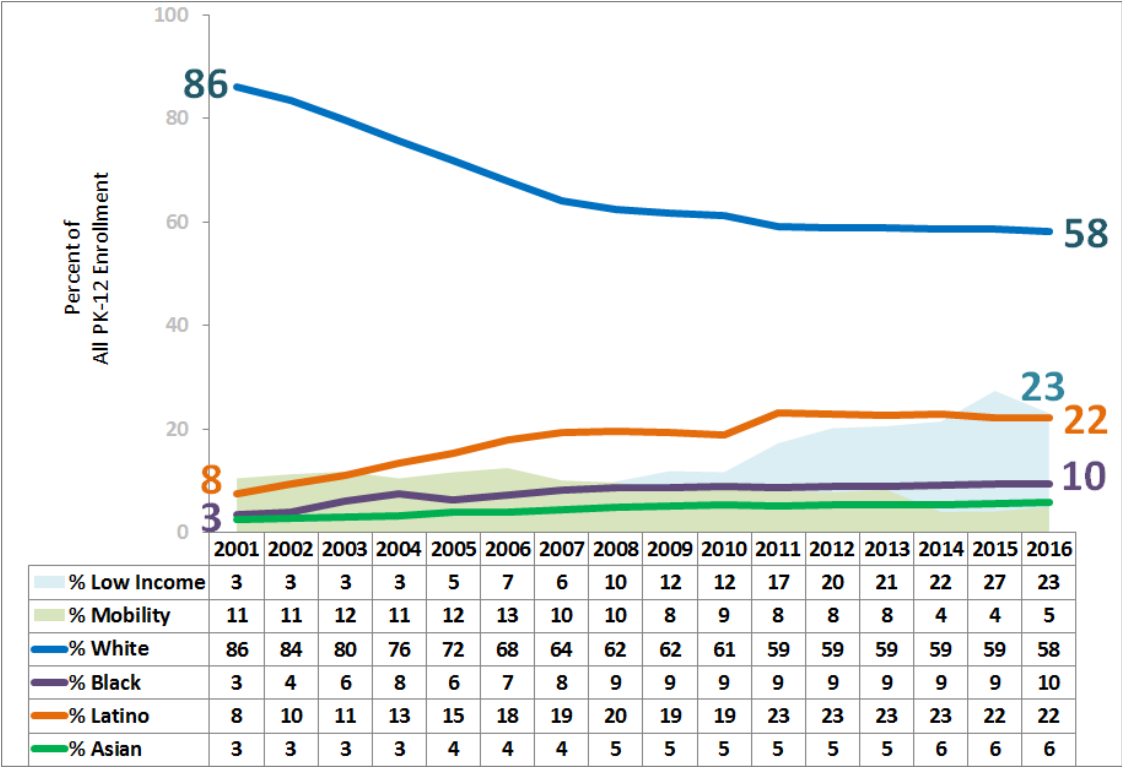
- PARCC
- DLM
- ACCESS
- ISA
- Graduation Rate

## National

- ACT – Graduating Class
- SAT
- Advanced Placement

# Plainfield District 202

## Changes in Demographics, Enrollment



# Plainfield and State of Illinois

## Per Pupil Instructional Expenditures – 2001 - 2016

	Plainfield	All Illinois	Difference
2001	3,528	4,425	\$ 897
2002	3,484	4,667	
2003	3,821	4,842	
2004	4,505	5,022	
2005	4,304	5,216	
2006	4,501	5,366	
2007	4,922	5,567	
2008	5,032	5,808	
2009	5,438	6,103	
2010	5,807	6,483	
2011	5,704	6,773	
2012	5,773	6,824	
2013	5,644	6,974	
2014	5,544	7,094	
2015	5,658	7,419	
2016	5,795	7,712	\$ 1, 917

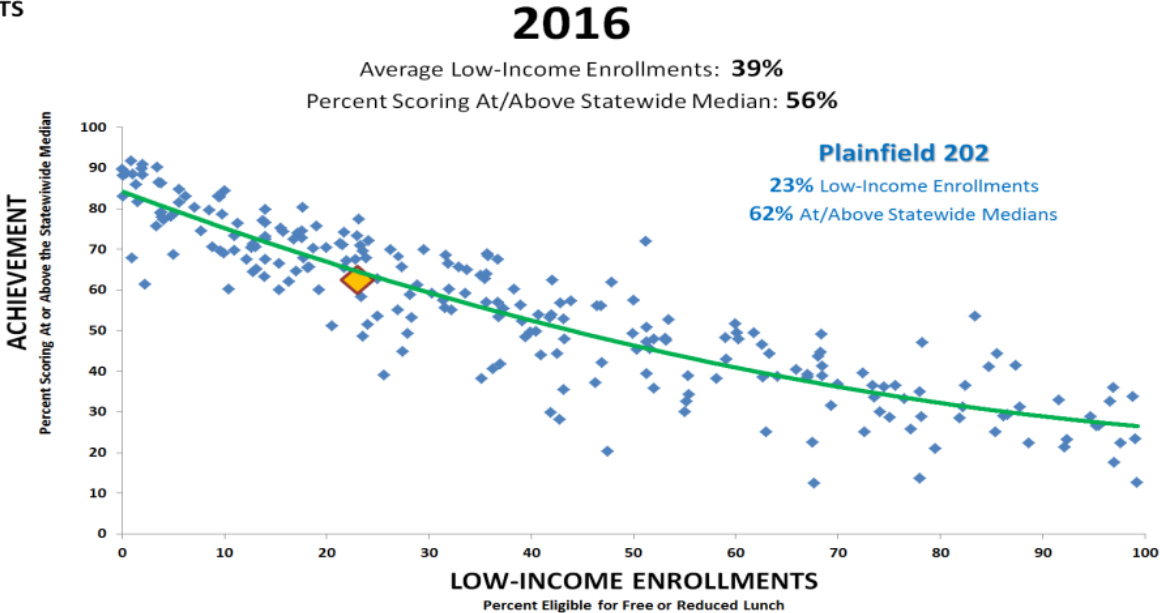
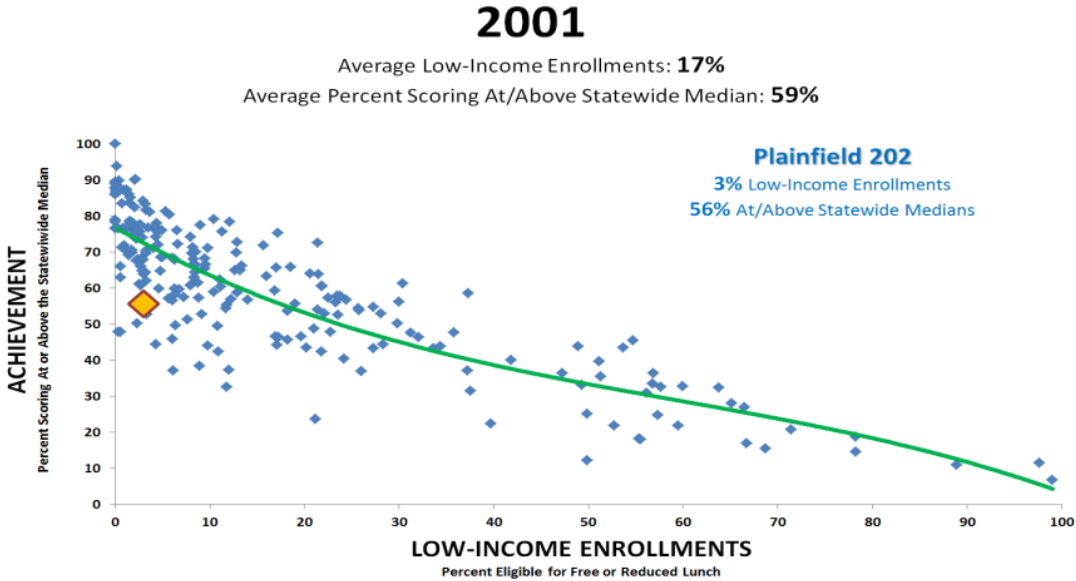
## Changes in Demographics and Achievement in Plainfield District 202

Relationship between Average District Achievement and the Average Socio-Economic Status of Students' Families in Plainfield 202 and over 3,000 Other U.S. Public School Districts: 2009-2013



SOURCE: Rich, Motoko, Cox, Amanda and Block, Matthew. "Money, Race and Success: How Your School Compares" in *The Upshot, New York Times* April 29, 2016 from Reardon, Sean F., Kalogrides, Demetra and Shores, Ken "The Geography of Racial-Ethnic Test Score Gaps" at <https://www.nytimes.com/interactive/2016/04/29/upshot/money-race-and-success-how-your-school-district-compares.html?action=click&contentCollection=upshot&region=rank&module=package&version=highlights&contentPlacement=1&pgtype=sectionfront&smid=tw-upshotnyt&smtyp=cur&r=2>

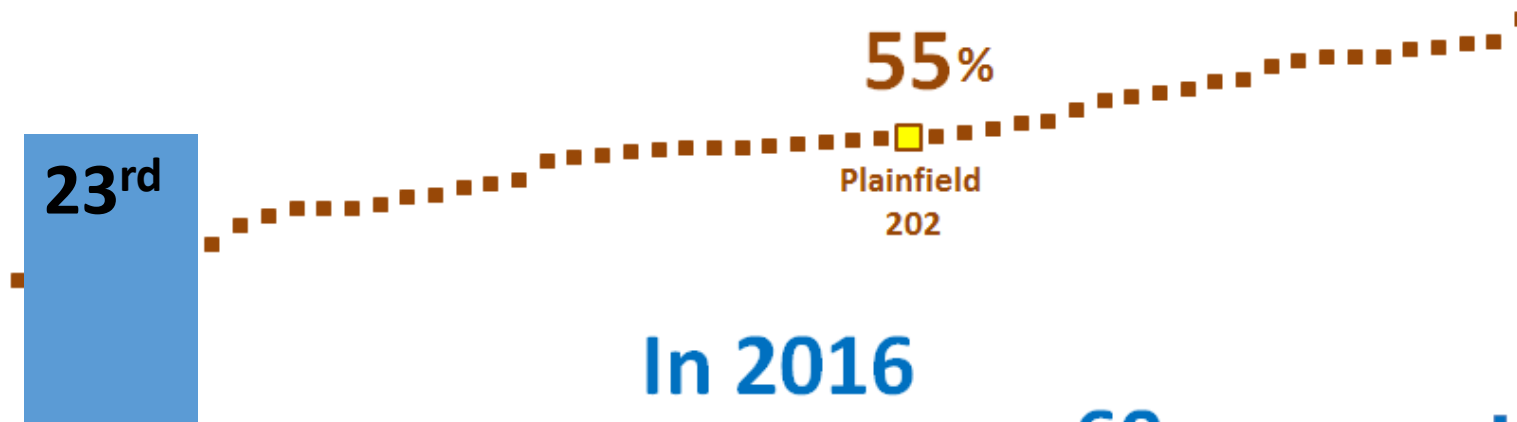
# PSD 202 Math Achievement by Low-Income



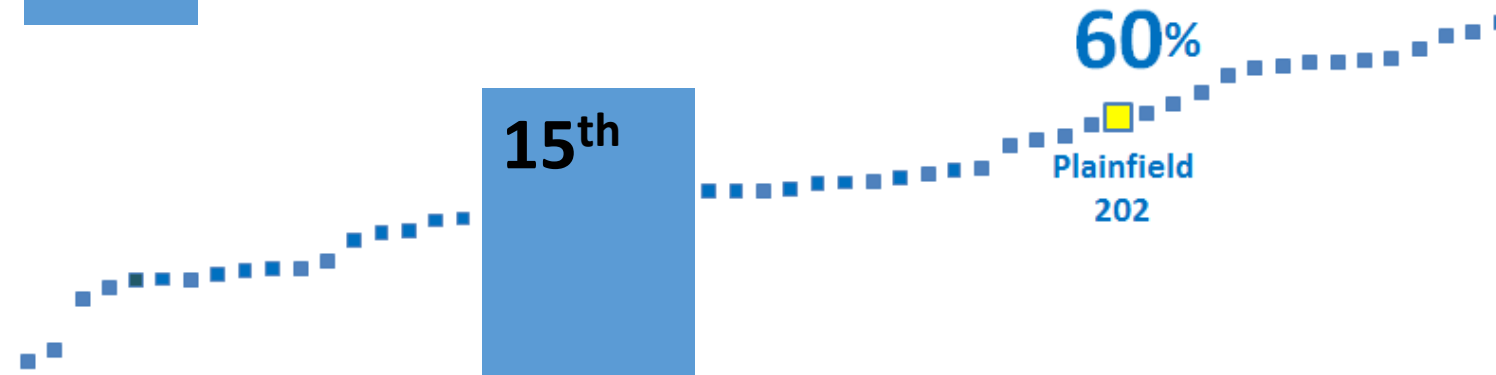
# Large Unit School District Association Comparison Reading 55 Schools

**Percent of Students in Grades 3-8  
Scoring At/Above Statewide Medians**

**In 2001**

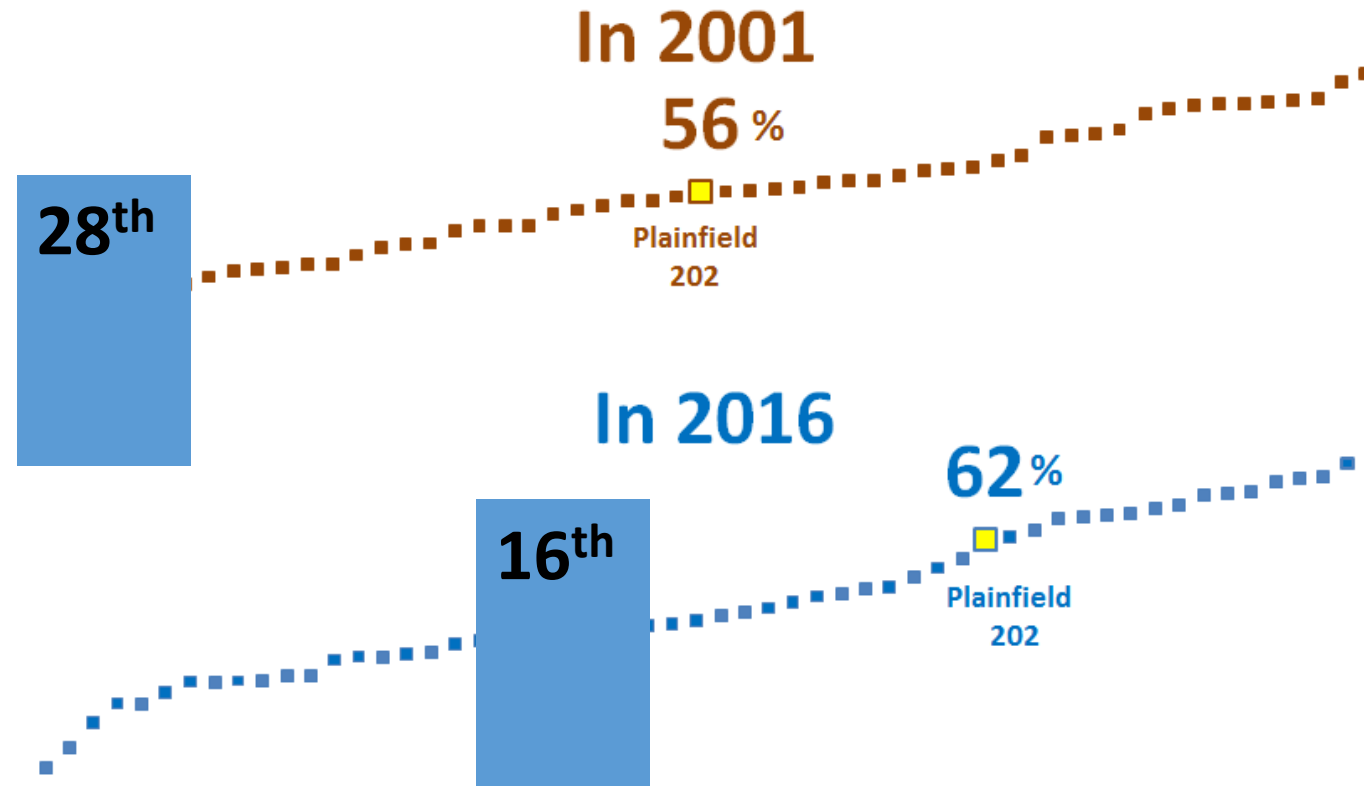


**In 2016**



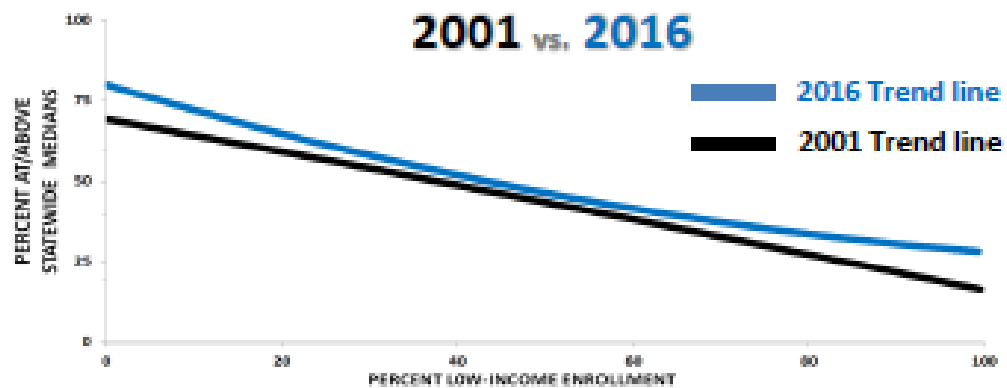
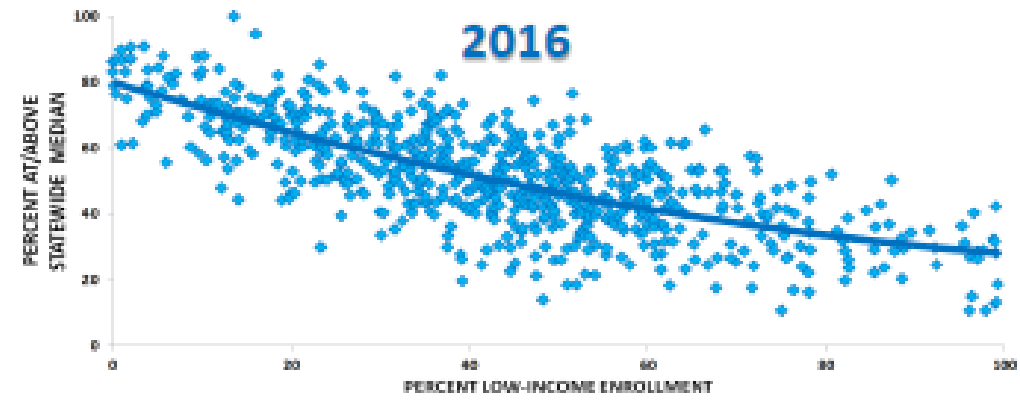
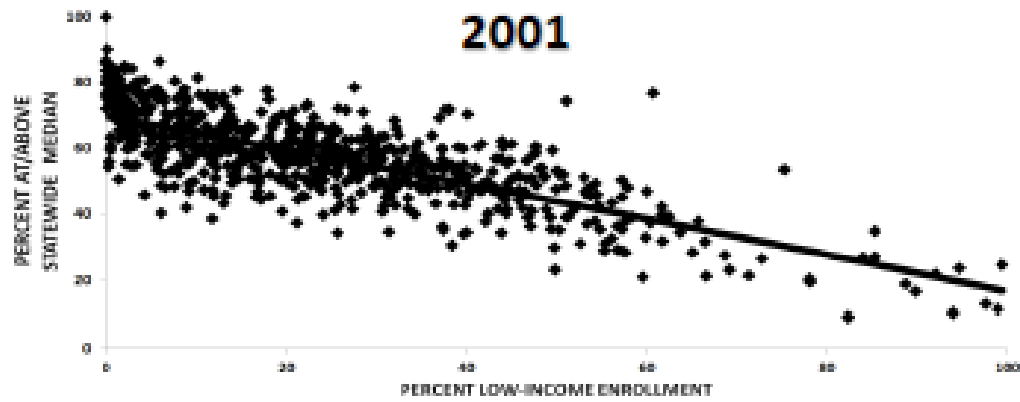
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Scoring At/Above Statewide Medians



**STATEWIDE, TYPICAL SCHOOL EFFECTIVENESS IN READING IMPROVED AT ALL INCOME LEVELS**

Relationship between 3-8 Reading Achievement and Low-Income Enrollment in 709 Illinois Districts

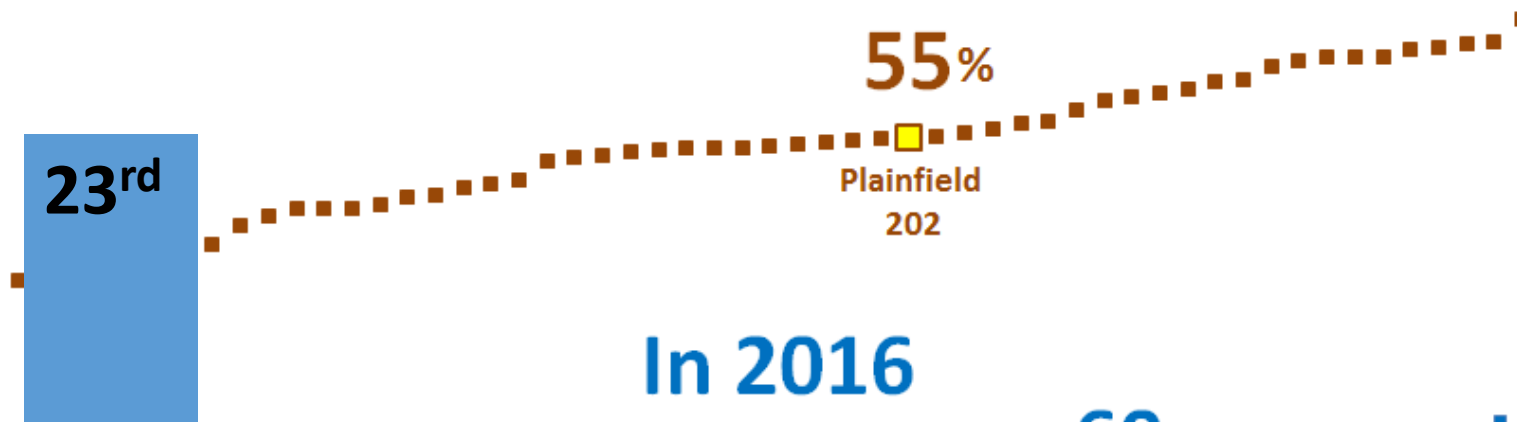




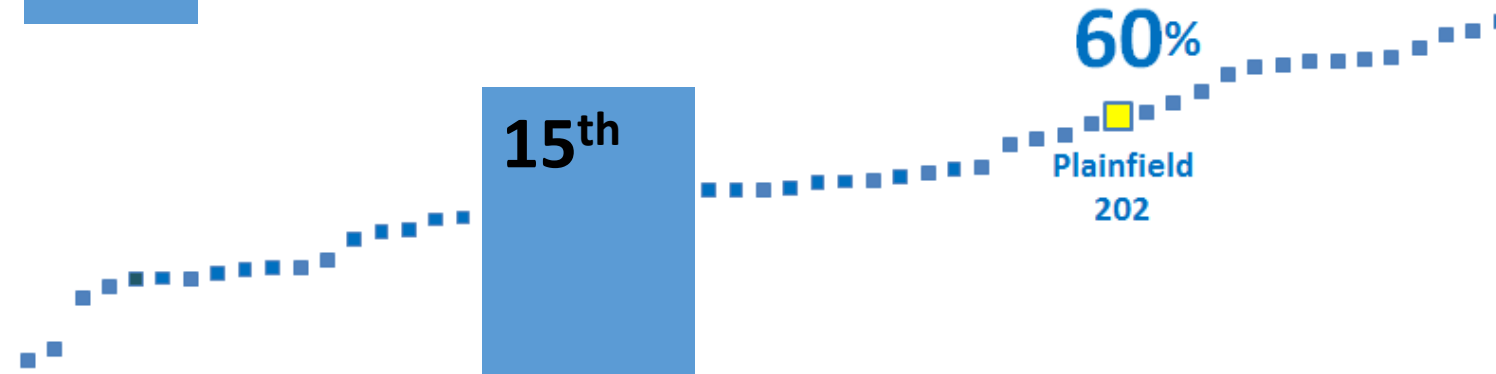
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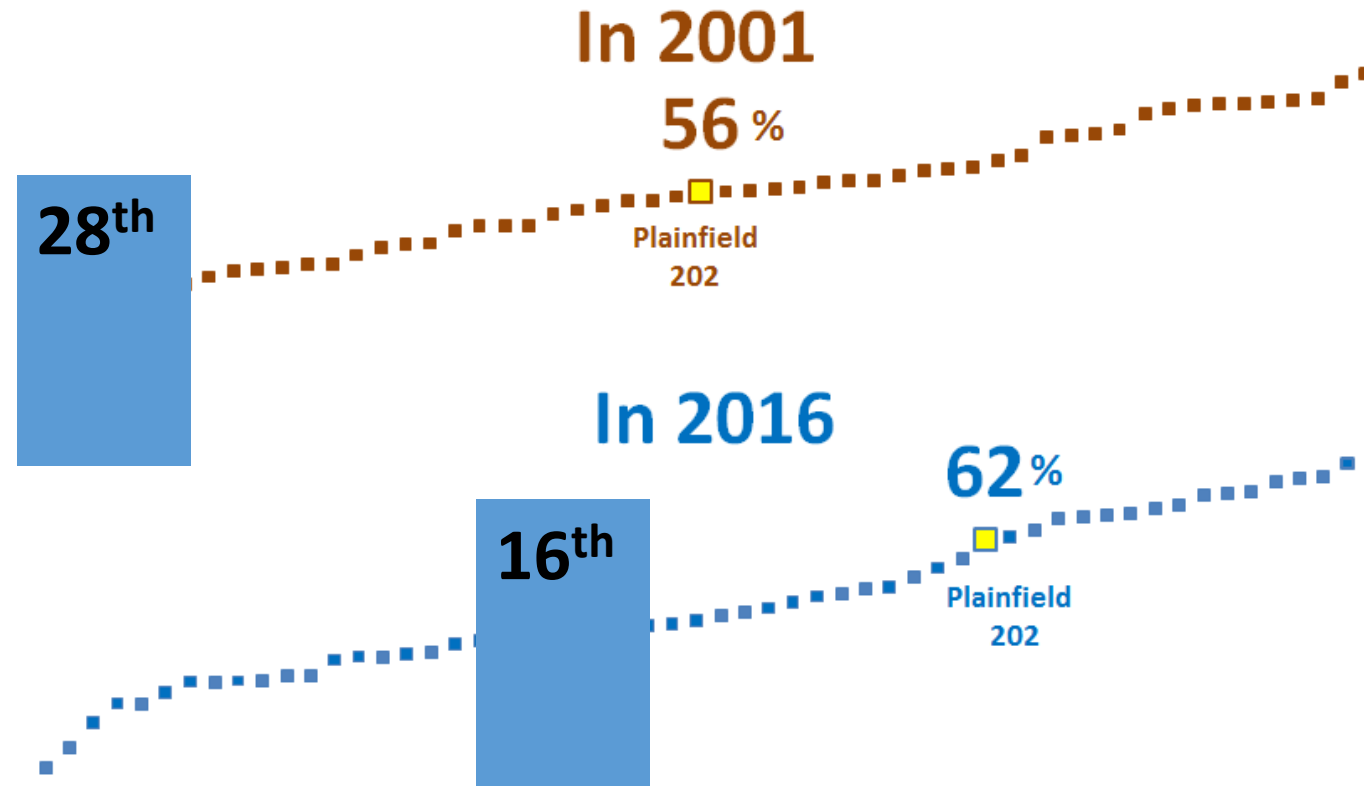


**In 2016**



# Large Unit School District Association Comparison Math 55 Schools

Percent of Students in Grades 3-8  
Scoring At/Above Statewide Medians




ELA	PARCC	FY15 ELA % M+E	FY16 ELA % M+E	FY17 ELA % M+E
D202	Grade 3	37	37	42
State		34	36	36
D202	Grade 4	44	41	46
State		37	37	37
D202	Grade 5	43	42	46
State		37	35	37
D202	Grade 6	44	44	44
State		33	35	35
D202	Grade 7	48	47	50
State		37	37	40
D202	Grade 8	48	51	48
State		38	39	37

Math	PARCC	FY15 Math % M+E	FY16 Math % M+E	FY17 Math % M+E
D202	Grade 3	41	46	46
State		36	36	39
D202	Grade 4	34	35	39
State		28	37	31
D202	Grade 5	28	36	38
State		27	35	30
D202	Grade 6	39	40	38
State		26	35	28
D202	Grade 7	37	37	36
State		27	37	27
D202	Grade 8	48	51	45
State		31	39	32

<b>2017 Graduating Class Average ACT Scores</b>						
	Total # Students	English	Math	Reading	Science	Composite
<b>Nation</b>	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>State</b>	134,901	21.0	21.2	21.6	21.3	21.4
<b>PCCSD 202</b>	1,736	21.8	22.3	22.5	22.2	22.4
<b>Central</b>	349	21.6	22.8	23.0	22.5	22.6
<b>South</b>	493	20.6	21.2	21.7	21.3	21.3
<b>North</b>	468	23.0	23.3	23.1	23.2	23.3
<b>East</b>	422	22.1	22.0	22.3	22.1	22.3



## 2018 Graduating Class Average SAT Scores

	Total # Students	Composite	Math	Reading Writing
<b>State</b>		1016	505	512
<b>District</b>	2,299	1037	519	518
<b>Central</b>	511	1008	505	503
<b>South</b>	648	1015	507	508
<b>North</b>	562	1092	549	543
<b>East</b>	557	1038	519	520
<b>PA</b>	21	873	425	449
<b>Benchmark</b>		1010	530	480

## 2018 Graduating Class % Meeting or Exceeding

<b>State</b>			36.4	39.8
<b>District</b>			41.4	41.6

## 2017 Advanced Placement



<b>Indicators of Success :</b>					
	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
# AP Scholars	231	233	248	303	376
Total # of tests taken	1932	1857	2306	2497	2808
% 3 or greater	61%	65%	60%	65%	65%
% students enrolled who took test	56%	50%	55%	58%	62%
Average score	2.9	3.0	2.9	3.0	3.0

## PSD202 2017 Graduation Rates 4 Year Cohort

PHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	LEP*	IEP*	F/R
Fall 2014 Freshman	579	294	285	362	44	136	24	0	1	12	18	75	175
Grads by 2017	496	253	243	308	40	115	22	0	1	10	14	56	145
transfers out/removed from cohort	94	46	48	50	13	26	3	0	0	2	6	19	42
transfer in	42	26	16	16	14	11	1	0	0	0	2	12	27
Graduation Rate %	94.12	92.34	96.05	93.90	88.89	95.04	100.00	100.00	100.00	100.00	100.00	82.35	90.63
PSHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	LEP*	IEP*	F/R
Fall 2014 Freshman	691	340	351	412	63	171	21	0	5	19	27	71	185
Grads by 2017	599	294	305	363	50	152	17	0	3	14	24	49	155
transfers out/removed from cohort	95	44	51	45	22	18	4	0	1	5	2	15	37
transfer in	55	29	26	21	15	18	0	0	0	1	6	16	31
Graduation Rate %	92.01	90.46	93.56	93.56	89.29	88.89	100.00	0.00	75.00	93.33	77.42	68.06	86.59
PNHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	LEP*	IEP*	F/R
Fall 2014 Freshman	590	314	276	382	50	94	32	8	4	20	12	56	87
Grads by 2017	526	285	241	341	37	84	31	7	4	22	9	47	65
transfers out/removed from cohort	72	33	39	37	18	11	3	1	0	2	2	9	23
transfer in	34	20	14	11	8	7	4	0	0	4	0	10	11
Graduation Rate %	95.29	94.68	96.02	95.79	92.50	93.33	93.94	100.00	100.00	100.00	90.00	82.46	86.67
PEHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	LEP*	IEP*	F/R
Fall 2014 Freshman	548	272	276	245	95	150	48	2	1	7	26	58	161
Grads by 2017	502	247	255	228	80	143	43	2	1	5	21	41	146
transfers out/removed from cohort	73	39	34	15	27	23	6	0	0	2	5	16	29
transfer in	51	28	23	7	17	24	3	0	0	0	2	12	29
Graduation Rate %	95.44	94.64	96.23	96.20	94.12	94.70	95.26	100.00	100.00	100.00	91.30	75.93	90.68



## ACCESS 2017 – Grades K-12

- ACCESS for ELLs™ measures academic proficiency in English for students who are English Language Learners (ELL).
- Students who score a 4.8 composite on ACCESS exit the program. Grading has changed.
- Refusals take ACCESS

### Number of Students - up

- FY17 - 1619
- FY16 - 1592
- FY15- 1663

### Composite Average - down

- FY17- 3.6
- FY16- 4.3
- FY15 – 4.1

### Percent of students who met new ACCESS exit criteria - down

- FY17 - 10%, 160 students
- FY16 – 22%
- FY15 - 19%
- FY14 - 17%