



Bilingual Parent Advisory Council Plainfield School District 202

If you talk to a man in a language he understands, that goes to his head.
If you talk to him in his language, that goes to his heart.

Nelson Mandela



WELCOME



सुस्वागतम्

BIENVENIDOS

خوش آمدید

WITAMY

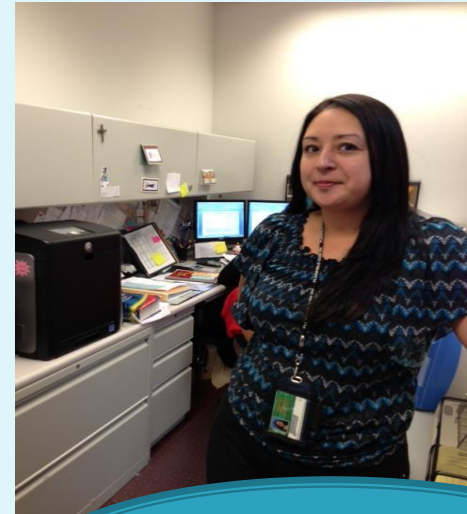
Plainfield Community Consolidated School District 202

Bilingual Parents Advisory Council (BPAC)

September 18, 2014
Administration Center
5:30 pm. to 6:30 p.m.

Item	Purpose	Outcome/Follow Up
Introductions	Share	
Purpose of BPAC	Inform	
Roles		
Calendar of Events	Inform/Share	
Parent University BPAC Newsletter Computer Classes	Inform/Share	
Questions/Comments		
Other		

Our
English
Language
Learner
Team



Diana Villalvazo
Data Specialist



Oralia
Guzman
Parent Liaison



Brooke Dundas
Assistant
Director



GOALS 2014-2015

- ❑ Learn about the program in Plainfield SD 202
- ❑ Focus on pre-K program and parents to understand program options
- ❑ Develop parent understanding of English Language Learner program
- ❑ Increase parent participation in BPAC



Illinois School Code
Section 228.30

Establishment of Programs

PARENT AND COMMUNITY PARTICIPATION

Bilingual Parent Advisory Council **BPAC**

WHO?

Each district or cooperative shall establish a parent advisory committee consisting of:

- parents, legal guardians,
- transitional bilingual education teachers,
- counselors, and
- community leaders.



The majority of committee members shall be parents or legal guardians of students enrolled in these programs. Membership on this committee shall be representative of the languages served in programs to the extent possible. (Section 14C-10 of the School Code [105 ILCS

Bilingual Parent Advisory Council **BPAC**

Illinois School Code Establishment of Programs
Section 228.30

PARENT AND COMMUNITY PARTICIPATION

WHAT ? This committee shall participate in the planning, operation, and evaluation of programs.



The committee shall:

- meet at least four times per year;
- maintain on file with the school district, minutes of these meetings; and
- review the district's annual program application to the State Superintendent of Education

Each district or cooperative shall ensure that training is provided annually to the members of its parent advisory committee.....



**ELL
Federal
Guidelines**



2001 – No Child Left Behind (NCLB) Act, Title III

The purpose of the Title III Part A is to help ensure that children and youth who are limited English proficient, Native American and/or immigrants,

- attain English language proficiency,
- develop high levels of academic attainment in English, and
- meet the same challenging State academic standards that all children are expected to meet.



Therefore, school districts are prohibited from requiring:

- U.S. passports,
- social security numbers,
- residency permits known as “green cards,” or
- any documentation or inquiry that would indicate whether a child or family was or was not a legal resident or citizen of the United States.



Transitional Bilingual Education

Illinois School Code

Section 228.25 Program Options, Placement, and Assessment

*“When an attendance center has **20 or more** LEP students of the same language classification, the school must establish a TBE”.*

The Transitional Bilingual Education (TBE)

program is for non-native English speaking students who come from a high incidence language background. The program provides instruction in the **student’s native language** with transition into English.

Transitional Program of Instruction

Illinois School Code

Section 228.25 Program Options, Placement, and Assessment

*“When an attendance center has **19 or fewer** LEP students from any single non-English language... ”.*

This program is for non-native English speaking students who come from a low incidence language background. The program provides instruction in the English language using ***Sheltered English Instruction (ESL)***.

Information

- ▶ Parent University
- ▶ BPAC Newsletter
- ▶ Dual Language
- ▶ Computer Classes



School Based

Strengths of the program in your school: What are you most proud of in your ELL program?

Areas of improvement for the program in your school:

Do you have parent meetings/PTO/parent coffees?

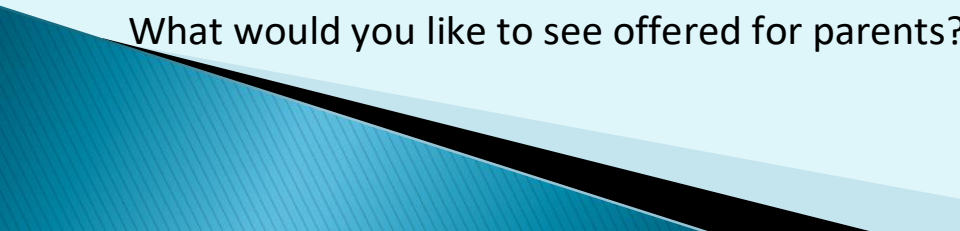
Do ELL parents attend?

District Based

Strengths:

What suggestions do you have to improve the program?

What would you like to see offered for parents?



Meeting Calendar

September 18, 2014

December 4, 2014

February 19, 2014

May 14, 2014

5:30–6:30PM

At District Office