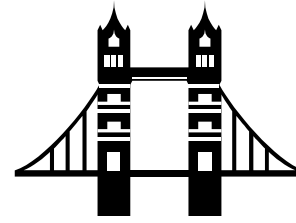




Plainfield Community Consolidated School District #202
Program of Work 2013-2014
Quarterly Update



First Quarter (October)	Second Quarter (January)	Third Quarter (March)	Fourth Quarter (June)
Common Core			
<p>Math – Assessments/Validation</p> <ul style="list-style-type: none"> • Met: 9/23, 9/24, 10/21, 10/22 • HS revised/completed assessments and final exams • EL/MS revised assessments and had three days of Pearson training on Performance Based Assessments <p>Eng/LA-Alignment/Assessments</p> <ul style="list-style-type: none"> • Met: 9/26, 9/27, 10/24, 10/25 • K-12 aligned curriculum • HS revised curriculum sequence of skills 9-12, received training on Text Dependent Question writing, worked on Outcome assessments <p>Math Capacity Builder Training: 9/3, 10/15</p> <p>CCSS Parent Meetings: 9/19, 9/25, 10/2, 10/9, 10/25 – ELL</p>	<p>Math</p> <ul style="list-style-type: none"> • Met: 12/3-5, 1/30-31 • Revised/completed assessments <p>English/LA</p> <ul style="list-style-type: none"> • Met: 12/2 • Revised assessments and Alignment 	<ul style="list-style-type: none"> • Math met for assessments and validation of curriculum and assessments reviewed needs for May2 Institute Day • Purchase math teacher materials grades 6-8. • Met: 2/25, 2/26 • Next: 4/8, 4/14, 5/2 <p>English assessment training and writing, pacing curriculum to the resources. Discussion of planning for May 2 Institute Day</p> <ul style="list-style-type: none"> • Met: 2/3, 2/4, 2/12, 2/13, 2/27, 2/28 • Recommendation for 30 day display of resources K-8. • Next 4/7, 4/25, 5/2 	<ul style="list-style-type: none"> •

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<i>Rising Star – School/District Improvement Plan</i>			
<ul style="list-style-type: none"> • Met: 9/11, 9/25, 10/9 • Schools submitted E-Report Card • Completed SmartStart 10/11 	<ul style="list-style-type: none"> • Met: 12/11, 1/22 • Triple III Presentation, 11/23 • SmartPlan, School Board Approval, SIP Report by 12/13 • Green House SIP Presentation, 1/22 	<ul style="list-style-type: none"> • Submitted District Technology Plan 2/26 • Blue/Orange House SIP Presentation 3/12 • Continue to assess indicators, attach evidence, monitor plan, create new goals 	<ul style="list-style-type: none"> •
<i>SES/Choice Program</i>			
<ul style="list-style-type: none"> • FY 13 - 42 children took part in the Choice program. • FY 14 - 20 children exited choice option. 13 returned to their home school and 7 moved up to the next school level. • FY 14 – 23 children = 22 children from FY13 + 1 new kindergarten child. • FY14 - No additional cost for transportation, the new student is riding on an existing bus route. • 1,288 eligible students at 6 Title I (5 EL/ 1 MS) Schools for SES. • 155 students begin SES program. 	<ul style="list-style-type: none"> • 1,288 letters were sent out to eligible families from 6 of our schools. • 156 students signed up for the Supplemental Educational Services program. • Currently accepted applications for the second round of SES to begin in March. 1,145 letters have been mailed out to families that did not participate in the first round. 	<ul style="list-style-type: none"> • 74 Students signed up for 2nd session of SES beginning second week of March. 	

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Title I After School Program			
<ul style="list-style-type: none"> • Federally funded literacy program for struggling readers in first through eighth grade started 10/1/13. Students receive direct instruction and guided practice in reading and writing that supports the literacy instruction students receive during the day. • Teachers participated in professional development to enhance their understanding of best practices for struggling readers • Title I Kindergarten students receive extended support after the AM and PM program three days a week. 	<ul style="list-style-type: none"> • Grades 1-8 ended on December 19, 2014. • 93% of the elementary students made gains in literacy during the 12 week program while 97% of middle school students made gains in literacy. • The overall attendance rate for elementary students during the Title I After School program was 93% and 85% for middle school students. • Kindergarten program has been extended until May for students at the 9 Title I elementary schools. • FY 14 -566 students, FY13 - 570 students 	<ul style="list-style-type: none"> • Title I Kindergarten students receive extended support after the AM program three days a week. 	<ul style="list-style-type: none"> •

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Technology Literacy Curriculum Committee			
<ul style="list-style-type: none"> • Meetings: 9/17, 10/22 • Worked on changing the settings in the keyboarding software to better serve our students. • Created a keyboarding handout and guidelines for media specialists to use while working with their respective staff. 	<ul style="list-style-type: none"> • Met on November 19th • Revising and editing the keyboarding handout and guidelines. • Adjusted the settings recommendations. • Discussed the alphas/deltas of the keyboarding curriculum and software. • Next meeting 2/ 25/14 • Formalize a 2nd, 3rd, 4th, and 5th grade keyboarding curriculum. 	<ul style="list-style-type: none"> • Completed a keyboarding curriculum for grades 2 through 5 which will be implemented in the 2014-2015 school year. • Completed a keyboarding curriculum for grades 2 through 5 which will be implemented in the 2015-2016 school year. This will be the grades 2 through 5 keyboarding curriculum for District 202. 	<ul style="list-style-type: none"> •
Gifted and Accelerated			
<ul style="list-style-type: none"> • Implemented the honors math curriculum at 3-8 and continue with honors ELA 3-8. • PRIDE (parent group) met on 10/24 	<ul style="list-style-type: none"> • Develop Honors ELA curriculum 3-12. • Develop criteria for placement <p>Next:</p> <ul style="list-style-type: none"> • Gifted Conference 2/10 – 2/11 	<ul style="list-style-type: none"> • Begin identification process for students in grade two going into three and grade five going into 6. 	<ul style="list-style-type: none"> •
Student Information System			
<ul style="list-style-type: none"> • Media specialists were trained on 8/12/13. • EL, MS, HS Media specialists trained 1,900 staff on 8/13/13 • Trained EL staff at 3 pilot buildings for EL gradebook. • Media specialists receive monthly professional development to support staff with implementation. 	<ul style="list-style-type: none"> • Continued Implementation 	<ul style="list-style-type: none"> • Continued Implementation 	<ul style="list-style-type: none"> •

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Dual Credit			
<ul style="list-style-type: none"> • HS Curriculum Guide includes seven courses: Rhetoric 1 & 2, Accounting, Comp. Appl., Desktop Pub., Orien. to Bus., Cul. Arts 3 • Dropped Foods and Nutrition 2 	<ul style="list-style-type: none"> • Dual Credit Advisory Meetings: 11/1/13, 1/10/13 • JJC requiring 100% of students meeting Compass score to be enrolled in Rhetoric class. 	<ul style="list-style-type: none"> • JJC is going through a credential audit required by Higher Learning Commission of the North Central Association of Colleges & Schools. Plainfield teachers are providing all transcripts, current resume, copies of current certifications/licensures. 	<ul style="list-style-type: none"> •
World Language Middle School			
<ul style="list-style-type: none"> • Met 10/ 8/13 , 10/30/13 Team of Teachers, Administrators • Defined Additional Parameters for Middle School Model 	<ul style="list-style-type: none"> • Met 12/ 2/13, 12/4/13 Team of Teachers, Administrators <p><u>Current Parameters:</u></p> <ul style="list-style-type: none"> • World language part of encore rotation. • World language leads to placement at the high school. • Band and Choir are part of the instructional day. • Band/Choir do not miss out on Encore Rotations. • Two Encore courses for students unless they need an intervention • Intervention would take place of one Encore course • Review all Encore/Elective offerings K-12 	<ul style="list-style-type: none"> • Completed Benchmark District Review 2/28 • Parent Feedback completed 2/28 	<ul style="list-style-type: none"> •

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Teacher Evaluation – Student Growth			
<ul style="list-style-type: none"> • 2015-2016 Student growth is part of teacher evaluation • Developing a Student Learning Objective System • Attended training session with APT and Administration 10/7/13 	<ul style="list-style-type: none"> • Met 11/21/13, 1/14/14 • Approval process for assessments • Approval process for the SLO • Process for revising growth targets • Arriving at a summative student growth rating • Next: Gain APT and Principal Feedback • Meet 3/18/14 	<ul style="list-style-type: none"> • Develop presentation on current recommendations taken to APT and administrative staff. 3/18/14 	<ul style="list-style-type: none"> •
Technology Plan			
<ul style="list-style-type: none"> • The District Technology Plan template was made available 10/1/13. • Template was shared with the technology department. • Gathering equipment inventory from each building such as the number of graphing calculators, fax machines, camcorders/movie cameras, whiteboards, document cameras, etc. • Continue to monitor internet safety program/curriculum. 	<ul style="list-style-type: none"> • Met with the technology department on February 7th to gather information regarding District 202 network infrastructure, the number of computers deployed in each classroom, etc. This information was entered on the technology plan. • Finalizing e-rate information • Building equipment inventory has been entered (graphing calculators, fax machines, camcorders/movie cameras, whiteboards, document cameras, etc.) on Rising Star. 	<ul style="list-style-type: none"> • 2015-2017 District Technology Plan completed and submitted for approval on February 27, 2014. 	<ul style="list-style-type: none"> •

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RTI			
<ul style="list-style-type: none"> • Begin research of behavioral RTI interventions used within and outside of the district. • Full implementation of new Reading chart to assist EL/MS in determining appropriate reading interventions for students. 	<ul style="list-style-type: none"> • Met with Principals and psychologists to review and discuss the implementation of the reading intervention chart. 	<ul style="list-style-type: none"> • K-8 implementing the intervention chart and the variations for Guided Reading Plus. 	<ul style="list-style-type: none"> •
IEP Plus			
<ul style="list-style-type: none"> • Upgraded to the new operating system. • Completed first trainer training. • Testing new Progress reports. • Created online user manual. 	<ul style="list-style-type: none"> • Completed testing and implementation of progress reports for the state. • All students will have a new IEP in system by the first week in Feb. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
STARS			
<ul style="list-style-type: none"> • Full implementation. 	<ul style="list-style-type: none"> • Continued implementation • Revision of therapeutic hold form to include additional information • Training completed for APs and ED staff regarding appropriate use of therapeutic holds and how/when to complete the form. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
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<i>Anti-Bullying</i>			
<ul style="list-style-type: none"> No meetings first quarter. 	<ul style="list-style-type: none"> No Meetings Second Quarter. Meeting to be scheduled in third quarter to analyze data to date and compare to previous year. Data will guide staff development. 	<ul style="list-style-type: none"> 	
Modified Curriculum Assessments			
<ul style="list-style-type: none"> Established a committee of MS/HS teachers Met throughout the summer and first quarter to modify assessments. Uploaded modified HS Math assessments for 1st semester . Uploaded modified MS math assessments for the year. 	<ul style="list-style-type: none"> Modified assessments completed for Math at all levels. Special education staff identified and added to ELA curriculum and assessment teams. Modified ELA assessments are being developed in conjunction with general education. 	<ul style="list-style-type: none"> 	
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Common Core IEP Goal Alignment			
<ul style="list-style-type: none"> • Developed a PowerPoint presentation for all special education staff on how to align IEP goals with CCSS. • Presentation to all special education staff. 	<ul style="list-style-type: none"> • Planning and preparation for May institute focused on Common Core and IEP. • Collaborated with local universities to develop professional development for district staff. 		
504 Training			
<ul style="list-style-type: none"> • Reviewed 504 handbook and plan. • Conducted a 504 training for all HS counselors, special ed. administrators, assistant principals, and certified school nurses. • Submitted updated 504 Plan forms to IEP Plus for joint school district creation of forms on the new software system. 	<ul style="list-style-type: none"> • Continued support for buildings. • Collaborated with 7 other school districts to develop a common 504 evaluations and plan. • Submitted common evaluation and plan to IEP Plus. Currently in development to be used by the state. Cost will be shared by partner districts. 		
Development of Comprehensive 6-12th grade Social Language Program			
<ul style="list-style-type: none"> • Hire new staff at HS to fill vacancies in Social Work positions. • Postpone first quarter plans due to hiring of new staff. 	<ul style="list-style-type: none"> • Met with district social workers and SLPs to discuss implementation of programs. • Reviewed list of curriculum materials used. • Set meeting date for third quarter. • Guidelines for implementation of social language program and social skills class at HS. 		
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Lincoln School Procedures and Monitoring			
<ul style="list-style-type: none"> • Updated procedure for referring and monitoring students at Lincoln School. • Research dropout rates for four and five year cohorts who attended Lincoln School. • Collaborated with MIS to develop a list of students attending Lincoln and aligned to state reporting codes. 	<ul style="list-style-type: none"> • Implementation of new procedure for referral to Lincoln School. • Implementation of new reporting codes. 		
Vocational Education/Transition Programming			
<ul style="list-style-type: none"> • Research possible vocational education sites. • Collaborated with B&O to conduct a site visit. • Obtained a quote for the cost of construction needed to meet life/safety requirements. • Applied and received continued STEP grant to support the costs associated with our employed students. 	<ul style="list-style-type: none"> • Trained staff and implemented new state requirement for transition planning. • Identified a corporation willing to partner with PSD 202 to provide vocational education programs. • Continued STEP grant and improved participation resulting in increased funding. • Identified other grant opportunities including Project Search, which can assist with funding for vocational education and transitional planning. • Dee Graves, Asst. Director, chosen as a member of the ISBE STEP Advisory Council. 		