

District 202 Strategic Plan FY13-FY16 PROGRAM OF WORK - BRIDGE DOCUMENT STANDARDS BASED REPORT CARD

| ANNUAL OBJECTIVE | <u>2012-2013</u> | <u>2013-2014</u> | <u>2014-2015</u> | <u>2015-2016</u> |
|---|--|--|---|------------------|
| Develop and implement a standards based system of reporting individual student progress. (C&I and SS) | Develop draft of standards based report card using new SunGard SIS and in concert with research done by CCC. Collect samples of standards-based report cards from neighboring districts. Conduct focus group meetings with staff and parents for purpose of collecting feedback and providing education. | Finalize standards based reporting tools for each level with alignment to the student grade book and parent portal implementation of SunGard. Teachers identify common characteristics associated with each standard Review implementation schedule. Conduct staff development and parent education meetings. | Full implementation of standards based reporting tools within the SunGard SIS Continue parent education Continue staff development and support. | |
| RESOURCE EXPENDITURES (staff development money, etc.) | None anticipated other than potential customization costs if components are not included in SunGard initial purchase. Confer with Ryan Schlott | None anticipated other than potential customization costs if components are not included in SunGard initial purchase. | | |
| COMMUNICATION STRATEGIES | Updates will flow through: • Administrative PK-12 meetings • Level meetings • Applied Learning & Technology • Community updates via Director of Community | Updates will flow through: • Administrative PK-12 meetings • Level meetings • Applied Learning & Technology Community updates via Director of Community | Updates will flow through: • Administrative PK-12 meetings • Level meetings • Applied Learning & Technology • Community updates via Director of Community | |



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| ANTICIPATED IMPACT TO STUDENT ACHIEVEMENT/ BENEFIT TO DISTRICT 202 | Relations (Each principal provides PTO updates, Principal Newsletter, "The Core" Newsltter, link on website.) • Post secondary feedback will be incorporated into HS report card • Quarterly updates provide to Applied Learning and Technology Committee of Board of Education. Specific achievement areas will be made available to parents so that targeted areas of support can be established. | Relations Post secondary feedback will be incorporated into HS report card Quarterly updates provide to Applied Learning and Technology Committee of Board of Education. Information about specific achievement areas will be made available to parents so that targeted areas of support can be established. | Relations Post secondary feedback will be incorporated into HS report card Quarterly updates provide to Applied Learning and Technology Committee of Board of Education. Information about specific achievement areas will be made available to parents so that targeted areas of support can be established. | |
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| ASSESSMENT TOOLS/ PERFORMANCE INDICATOR | Feedback from parents will be used to make adjustments. | Feedback from parents will be used to make adjustments. | Feedback from parents will be used to make adjustments. | |
| ANTICIPATED BOARD ACTION | | Approval of standards based report cards. | | |

C&I Bridge FY13-16 Standards-Based Report Card