

Stagg Track Mission Statement

Amos Alonzo Stagg High School Track and Field is an extensive program that is in place for the betterment of the participants and commits itself to the comprehensive development of the student that shall empower them to realize their full potential.



Vision Statement

The Stagg Track and Field program is committed to creating and developing:

An Environment:

In which people are treated fairly and ethically; valued for their contributions; and are part of a trusting environment in which people are physically, psychologically and emotionally safe.

Students:

Who are provided opportunities for leadership, sportsmanship, fellowship, teamwork, commitment to goal achievement, communication skills, and competition. Student involvement in our program shall improve their decision making process, develop self-discipline, respect individual differences and promote a healthy attitude addressing challenges.

Staff:

Who are active, life-long learners committed to continuing professional and personal development; take people where they could not take themselves; believe in every student; and work with everyone toward excellence.

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Belief Statements

- ❑ **Athletes are students first.**
- ❑ **Athletics is considered "co-curricular" not "extra-curricular".**
- ❑ **Participation in athletics is voluntary and is regarded as a privilege.**
- ❑ **The health and well being of the participants are more important than the outcome of any athletic contest.**
- ❑ **Participation on a team will promote desirable attitudes toward the importance of teamwork and team unity, will promote social growth and maturation of all individuals involved and will prepare participants for the responsibilities of adult life.**
- ❑ **Every student should have an opportunity to become involved in the athletic program; if not as an athlete, then in other capacities.**
- ❑ **The opportunity for students to attempt participation in more than one sport should be respected and encouraged. Motivation for specialization should originate from the athlete alone and not a coaching staff or athlete's peers.**
- ❑ **Success in sports is defined more broadly than just winning.**

Quality Standards

Our quality Track and Field program:

- ❑ Shall simultaneously develop the physical, emotional, moral and intellectual aspects of individual growth.
- ❑ Places the highest priority on the quality of the educational experience and completion of the academic program for each participant.
- ❑ Expects the development of sportsmanship and positive societal attitudes in all constituents.
- ❑ Places greater emphasis on the internal constituency than on the general public and its entertainment needs while keeping the community involved in our programs.
- ❑ Shall develop work skills in constituents such as: critical thinking, logic, and decision-making.
- ❑ Shall develop character skills such as: honesty, integrity, mutual respect, and self-control.
- ❑ Expects fair, open and honest actions by coaches and administrators in their relationships with student-athletes.
- ❑ Expands life-long learning opportunities for all constituents through positive relationships, community involvement, and collaborative planning in the efficient use of resources.