## **School Improvement Timeline**

	VICTOR J. ANDREW HIGH	H SCHOOL	School Improvement Team, VJA Leadership Team	District Office, Associate Principals, Department Chairs	Department Chairs	Intensive Instruction Action Team	Department Chairs	Department Chairs, Teachers, Administration	Department Chairs, Teachers	Teachers	Students, Teachers, Department Chairs	Associate Principals, Teachers, Department Chairs	Teachers, Students	Department Chairs, Teachers	Teachers, Students	Department Chairs, Teachers	Department Chairs	Students, Staff	Students, Staff	Department Chairs, Associate Principals	Department Chairs, Associate Principals
			8/11/06	8/18/06	8/21/06	9/1/06	9/21/06	9/11/06	9/26/06	10/25/06	10/26/06	10/28/06	11/21/06	11/28/06	3/10/07	3/15/07	3/22/07	4/26/07	4/27/07	8/15/07	9/15/07
Done ?	Action Program review	Notes  Review last year's programs using Key																			
7	1 Togram Teview	Characteristic Data, PSAE Results, Anecdotal Data																			
4	Identify 11th grade students to be included	Math and Reading PLAN Scores, Course history, PLAN Needs assessment, Anecdotal teacher data, Credits																			
4	Involve stakeholders in SIP process to develop plan for improving achievement for indicated students	Includes: Data and Gap Analysis, Initiatives Priorities Matrix Sheets, School Improvement Team, Goal Action Team																			
	Communicate to Parents and Students	Counselor, administrative contact, Highlight goals of the initiatives, topics to be covered and importance of >20 on the ACT portion of test. ACT Prep course for targeted students, IEP Meetings																			
4	Analyze Costs in running specific programs: Prescriptive Homerooms, ACT Prep	Training for staff, supplies																			
4	Update lessons	Use SIP lessons from last year, ACT prep material, Needs assessment																			
	Action Team Oversite	Common Assessments, Curriculum, Communication with Stakeholders, Monthly Meetings																			
	Communicate with stakeholders	Education committee, Newsletter, Stakeholder Meetings, Ongoing Throughout Year																			
4	Pre-Test targeted students: Summative Assessment #1	Use Abridged PSAE Test																			
4	Train Teachers	2 hours during the school day.																			
	Student Needs Assessment Review	Engage in conversations with students about needs based on Pre-Test																			
	Implement Prescriptive Homeroom Curriculum	2 x per week for 25 minutes per subject																			
	Formative Assessment Schedule	1 x per week																			
	Data review of formative assessment, anecdotal data, progress reports from MYD230	Bi-Weekly, Fridays by DC's																			

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	Home of the Thunderbolts			8/18/06	8/21/06	9/1/06	9/21/06	9/11/06	9/26/06	10/25/06	10/26/06	10/28/06	11/21/06	11/28/06	3/10/07	3/15/07	3/22/07	4/26/07	4/27/07	8/15/07	9/15/07
Done ?	Action	Notes																			
	Meet Bi-Weekly with teachers	Subject area DC's review assessments and programs																			
	Summative Assessment # 2	ACT Test in Reading and Mathematics		1																	
	Summative Assessment # 2	7.6 Treat in reading and wathernation																			
	Review skill deficiencies of group based on Summative Assessment	Use item analysis to guide lesson planning																			
	Post Test: 11th Grade	Give sample PSAE Test																			
	Review skill deficiencies of group based on Post Test	Use item analysis to review deficiencies																			
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	Update predictions based on post-test	Predict PSAE Scores																			
	PSAE Tests	11th Grade students take PSAE over a two day period																			
	Review PSAE, PLAN, EXPLORE results	Chart gains in expected growth based on EPAS system and predictions																			
	Program review	Program review based on test results and staff feedback																			