**Glenn A. Wood, Ed. D**

**OBJECTIVE**

Serve students, support staff, and connect with the community to improve student achievement, build positive relationships, and ensure fiscal stability.

**EDUCATIONAL VISION**

Provide children every opportunity to create their best future.

**LEADERSHIP PHILOSOPHY**

Be a servant leader who implements a system for organizational performance improvement that delivers a consistently positive experience for students and stakeholders.

**EXPERIENCE – K - 12**

2009 – Present PLAINFIELD SCHOOL DISTRICT 202- IL – 26,495 students

 **Assistant Superintendent of Curriculum and Instruction**

 **Director of Curriculum and Instruction 6-12**

2012 - Present  **Assistant Superintendent of Curriculum and Instruction**

 *Department of Curriculum and Instruction, Central Administration*

Direct, coordinate, and supervise the operations and staff of the Office of Curriculum and Instruction. Develop strategic plan for schools aligned with district priorities including: conducting improvement planning for schools and departments, student testing, measurement, research, and evaluation. Provide direct staff support to the school board and superintendent. Implement and communicate the district's initiatives and strategies for increasing student achievement and promoting the district as a whole. Responsibility for fiduciary management of $8.3 million in operation funds. Represent the superintendent of schools as a district official. Serves as community liaison for the Gifted Parent Advisory PRIDE), Bilingual Parent Advisory Committee (BPAC), and Parents as Educational Partners (PEP-ESL program). Served on board negotiating team as administrative representative. Act as superintendent’s designee.

Under my leadership, District 202 has implemented the following initiatives to improve student achievement: student ambassadors, technology trailblazers, full day kindergarten, changing the middle school schedule, implementing a student growth component for teacher and administrator evaluation, standards based report card for K-5, instituting a National Board Certification program for teachers, technology integration plan, and a Common Core State Standards community engagement plan. The following student achievement indicators of success are at the highest levels in District 202 history: graduation rate, universal ACT test results, SAT test results, Advanced Placement Scores, National Merit students, ACCESS scores, and PARCC scores. AP District Honor Roll for increased participation and access to AP. Instituted district-wide accountability processes that include: customized data reports created for schools, a data analysis process for local, state, and federal accountability measures, and practical models for district and school-wide reform and improvement. Created new principal training program focused on successful leadership practices that inform their decisions, instructionally and managerially. Instituted K-12 Digital Trailblazers program in thirty-six classrooms. Implementation of new state standards in science and social science. Increased dual credit and Advanced Placement offerings. 9-12 Seal of Bi-literacy.

2009 - 2012 **Director of Curriculum and Instruction 6-12**

 *Department of Curriculum and Instruction, Central Administration*

Provided leadership and supervision in the areas of high school, middle school alternative education instruction, curriculum, staff development, career and technical education, technology, testing and accountability, and data analysis. Responsibilities included: principal evaluations, development and implementation of high school improvement plans, assistance in the development of budgetary allocations to high schools. Implemented the Chinese Immersion program and Advanced Placement Summer Institute that have increased enrollment every year since implementation. In addition to curriculum director, I served as blue house director in which I was responsible for seven schools: one high school, two middle schools, and four elementary schools.

Under my leadership, all high schools met AYP targets, including two Title I high schools. District 202 students achieved the highest graduation rate, ACT test scores, Advanced Placement scores and participation, and the largest number of National Merit students in district history. There was significant focus on eliminating the achievement gap, building relationships with area businesses, increasing dual credit courses, mentoring new teachers for a three-year period, and creating and implementing a Response to Intervention (RtI) model for all schools.

1992 – 2009 CONSOLIDATED HIGH SCHOOL DISTRICT 230 – IL – 7,800 students

 **Principal**, *Victor J. Andrew High School*

 **Assistant Principal**, *Carl Sandburg High School*

 **Department Chair**, *Amos Alonzo Stagg High School*

 **Mathematics Teacher**, *Amos Alonzo Stagg High School*

2006 - 2009 **Principal**

 *Victor J. Andrew High School*

Provided leadership and supervision in the areas of instruction, staff development, staff evaluation, data analysis, operations, and finance. Instituted a professional learning community model while establishing and communicating the school vision and monitoring a $1 million budget. Created and implemented a successful college and career day that engaged community members. Organized feeder school articulation and transition programs and implemented the Andrew Green Team. Responsible for 2,500 students, and 250 faculty and staff members.

Under my leadership, ACT scores increased in English, mathematics, reading, science, as well as the composite score. The number of students enrolled in honors and AP classes increased and scores improved significantly.

2003 - 2006  **Associate Principal**

 *Carl Sandburg High School*

 Provided leadership and supervision in the areas of instructional leadership, staff development, staff evaluation, and data analysis to all departments. Facilitated building usage, oversaw athletic and co- curricular programs and developed assemblies, graduation, dances, and student recognition programs. Led partner school articulation program.

 Under my leadership, ACT scores increased in the areas of mathematics, reading, English, and science. Responsible for the master schedule for over 3,800 students and coordinated the school’s in-house ACT preparation course. Created the school’s freshman transition program, and coordinated the First Class student leadership program.

2001 – 2003  **Division Chair**

 *Amos Alonzo Stagg High School*

 Provided leadership and supervision in the departments of mathematics and applied technology. Responsible for the evaluation of twenty-five staff members, development of the master schedule, staff development, and data analysis to both departments. Coordinated student achievement and program assessment and created placement process for incoming junior high students.

 Under my leadership, the department added three dual credit courses, two Advanced Placement courses and created the school’s first ACT improvement committee to increase ACT performance.

1992 – 2001 **Mathematics Teacher**

 *Amos Alonzo Stagg High School*

 Provided direct instruction to ninth, tenth, eleventh, and twelfth grade students using creative, innovative, and research-based teaching strategies and methodologies in the following courses: Advanced Algebra, Algebra Basic Algebra, Honors Algebra, Geometry, Statistics, Trigonometry, and Advanced Placement Calculus. Began Advanced Placement Calculus AB course at school. 94% of AP Calculus students scored 3 or better on Advanced Placement Test. Head Boy’s Track and Field coach with eight all state runners, one All-American and one state champion. Assistant Boys Basketball who started Chess Club and sponsored the Extra Mile student leadership program.

**EXPERIENCE – UNIVERSITY**

2009– 2015 LEWIS UNIVERSITY

 **Adjunct Professor,** *College of Education*

Teach graduate level courses in Curriculum and Instruction, Foundations of Education, Principalship Seminar & Internship, Communicating and Leading, and Legal and Political Issues

2004– 2008 BENEDICTINE UNIVERSITY

 **Adjunct Professor**, *College of Education and Health Services*

 Taught graduate level courses in School and Community Relations, School Improvement, Curriculum and Instruction, Leadership, and Conflict Management

**EXPERIENCE – OTHER**

2019-Present HAZARD, YOUNG, ATTEA & ASSOCIATES

 **Associate**

Focus on Executive Search, Strategic Planning, Leadership Coaching, Community Relations, and Curriculum and Instruction

**EDUCATION**

December 2016 **Doctor of Education**

 Educational Administration and Foundations

 Illinois State University, Normal, Illinois

 Dissertation Title: *Illinois Stakeholders’ Perceptions about Advanced Placement and Dual Credit Courses.*

May 2001 **Master of Education**

 Educational Administration

 Benedictine University, Lisle Illinois

May 1999 **Master of Science**

Human Performance

 University of Southern Mississippi, Hattiesburg, Mississippi

May 1991 **Bachelor of Arts**

 Mathematics Education

 St. Xavier University, Chicago, Illinois

**ENDORSEMENTS**

STATE OF ILLINOIS – IEIN Number - 612944

Superintendent

Chief School Business Official

Mathematics 9-12

Elementary K-9

**PRESENTATIONS**

Wood, G. (January, 2017). Business and School Partnerships. Program presented at Three Rivers Manufacturing Association. Joliet, IL.

Wood, G. (October, 2016). Illinois Stakeholders’ Perceptions of Dual Credit Opportunity: An ANOVA Approach. Program presented at Midwest Educational Research Association. Evanston, IL.

Wood, G. (April, 2016). P-20 Network Survey on Dual Credit. Program presented at Illinois P- 20 Teacher and Leader Effectiveness Committee. Bloomington, IL.

Wood, G. (October, 2015). The Influence of Student-to-Student Relations, Teacher Student Relations and Personal Involvement on Learning Equity. Program presented at Midwest Educational Research Association. Evanston, IL.

Wood, G. (January, 2015). Common Core and Industry: What do Standards Mean for Business?

 Program presented at Three Rivers Manufacturing Association. Joliet, IL.

Wood, G., Griffin, M., & Hernandez, T., Kirberg, K. (November, 2014). Road to the Common Core: Community Engagement. Program presented at the Illinois School Board Conference. Chicago, IL.

Wood, G., Griffin, M., & Hernandez, T. (October, 2014). Road to the Common Core: Community Engagement. Program presented at the Illinois Association of School Administrators Conference. Springfield, IL.

Wood, G., Dargan, B., Kirberg, K. (November, 2013). Rising Star: Essentials for Board Members. Program presented at the Illinois School Board Conference. Chicago, IL.

**PUBLISHED WORK**

“The State of Dual Credit after policy changes to faculty qualifications in Illinois” (co-author with Ashley Becker), Center for the Study of Education Policy, Illinois State University, 2017.

“Connecting Common Core with the community,” Illinois School Board Journal, Volume 83:2, (March/April 2015), p. 12-16.

myWorld Social Studies: Building our Country (co-edited with Carmen Ayala, Linda Casey, Linda Hoste, and Joan Woolwine), Boston: Pearson Learning Solutions, 2013.

myWorld Social Studies: Regions of Our Country (co-edited with Carmen Ayala, Linda Casey, Linda Hoste, and Joan Woolwine), Boston: Pearson Learning Solutions, 2013.

Senior Seminar, Literature and Rhetoric (co-edited with Carmen Ayala and Joan Woolwine), Boston: Pearson Learning Solutions, 2010.

**PROFESSIONAL AFFILIATIONS**

Association of Supervision and Curriculum Development (ASCD)

American Association of School Administrators (AASA)

Illinois Principals Association (IPA)

Illinois Association of School Administrators (IASA)

National Staff Development Council (NSDC)

College Board Delegate (Chief Executive)

**BOARD MEMBERSHIP/COMMUNITY SERVICE AFFILIATIONS**

Naperville Youth Basketball Association

Rotary Club

Walnut Ridge Homeowners Association

PRESS Advisory Board

**EDUCATIONAL SERVICE**

National Alliance of Concurrent Enrollment Partnerships Governmental Relations Committee

Career and Technical Education Advisory Councils

Curriculum Writer & Review Committees

District Improvement Teams

Instructional Technology Advisory Councils

Mentor to New Administrators

Illinois P-20 Council Committees

Professional Development Committees

Safety Committees

School Improvement Teams

Student Transition Committees

Teacher and Principal Evaluation Committees

Teacher of the Year Committees

Technology and Curriculum Committees

**HONORS /AWARDS**

St. Xavier Athletic Hall of Fame

Illinois State University EAF Dissertation of the Year

**REFERENCES**

**References Available Upon Request**